MAT2705-04/05 18F (t)		
Show all work, including notation, identifying ex	ng mental steps, in a clearly organized pressions by their proper symbol	anized way that speak	if necessary) and use F	mathematical
arrows when appropriate	te. Always SIMPLIFY expression	ons. BOX final short	answers LABEL parts of	of problem Keen
answers EXACT (but g	give decimal approximations for	interpretation). Indic	ate where technology is	used and what typ
(Maple, GC). \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow	$g = \langle -3, -2 \rangle$ be a new basis of the	o mlomo svitle kanin sl	$\downarrow $	→ \
	draw in the arrows at the origin			
coordinate axes and lab	bel them y_1, y_2 with arrowheads a	at the positive end. M	lark tickmark multiples a	along each.
b) Draw in the position	vector $\vec{a} = \langle 7, 10 \rangle$ and line segr	ments parallel to the 1	new axes which reach ba	ack to those axes
from its tip to create a p	parallelogram for which it is the	main diagonal and us	se this parallelogram to 1	read off the
	sis vectors which sum to \overrightarrow{a} , i.e.,	\rightarrow \rightarrow		r sides of this
	e coordinate axes with these mul			
system for the unknown	x form explicitly the linear system coordinates $\langle y_1, y_2 \rangle$.			
d) Draw in an arrow rep	presenting the position vector \overrightarrow{c}	whose new coordina	tes are instead $\langle y_1, y_2 \rangle =$	$\langle 3, 2 \rangle$ (and label
as such), together with i	its corresponding parallelogram	back to the new coor	dinate axes. Read off its	Cartesian
	ation to obtain the old coordinat	tes from these new co	ordinates.	
movements!				→
parallel to bi:		10	$\vec{\alpha} = \langle 7, \omega \rangle = 2\vec{b}_1 - 3$	102 - (91) 42/ - (2-25)
parallel tubz:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	101		= \2 -1
parallel 102.				
		/ / ,		
		//_		
		5	-260	
d) <x1,1 2=""></x1,1>	,	25,		
11				
$\vec{C} = 3b_1 + 2b_2 = <-9.2$	B	\ //		
<y1,42>=<3,2></y1,42>			×	1
/31145/ - /2/ -/	-10	(0)	510	
,	F		} - - - - - - - - - -	
		· · · · · · · · · · · · · · · · · · ·	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		-5-]		
¥2/				
		10		
	1-27 0-1 1 5-2 27	((2, 2)	-	
	$\begin{bmatrix} 1 & -3 \\ 2 & -2 \end{bmatrix} B^{-1} = \underbrace{\frac{1}{2 - (-6)}}_{[-2, -1]} \begin{bmatrix} -2 & 3 \\ -2 & -1 \end{bmatrix} =$			
y, [-1] + u, [-3] = [[-1]	$\begin{bmatrix} 3 \\ 2 \end{bmatrix} \begin{bmatrix} y_1 \\ y_2 \end{bmatrix} = \begin{bmatrix} 7 \\ 10 \end{bmatrix} \rightarrow \begin{bmatrix} y_1 \\ y_2 \end{bmatrix} = \begin{bmatrix} 7 \\ 10 \end{bmatrix}$	-1 [2-3][7]=1	[14-30] = [-16]=	agree with
			1 (14+10) 0 (24)	(b)
$\begin{array}{c} \text{e)} \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} -1 - 3 \\ 2 - 2 \end{bmatrix} \begin{bmatrix} 3 \\ 2 \end{bmatrix}$	$= \begin{bmatrix} -3-6 \\ 6-4 \end{bmatrix} = \begin{bmatrix} -9 \\ 2 \end{bmatrix} \text{ agree}$	es with d).		